

## **IMPACT OF FUNDING**

**2021**

All of the above steps have had a significantly positive impact on sport at Skerton St Luke's and have led to:

- The money was committed this year specifically to iPads and The Primary PE Passport- an online curriculum and assessment tool. IMPACT- Teachers now have a comprehensive resource of active age appropriate lesson plans; an accurate means of assessing pupils and their participation and subject leader is able to track progress across school by inputting supporting videos and photographs as evidence.
- The impact of new resources has been able to introduce new sports such as korfbal, frisbee, lacrosse and tri golf to the children- which they have particularly enjoyed.
- After Welfare and new resources have been trained and lunch time equipment has been purchased children are able to reinforce the skills they have been learning in class lessons. Children are MORE ACTIVE during lunch times since resources and step trackers were purchased.
- Committing to the School Sports Partnership means that our children have the opportunity to play in tournaments and leagues against other local schools. St Luke's purchased new kit for PE to enable 100% of children to partake but also to represent the school within inter competitions.
- Using the premium funds, staff have been offered CPD using OLCC staff members to observe staff and vice versa to ensure staff are confident to teach PE and to a good standard- IMPACT- modelled differentiated learning and modelled in planning.
- Through the membership of the School Sports Partnership the subject Leader has received the latest updates in training through CPD offered and are able to share this knowledge to ALL STAFF, especially during home schooling and Lancashire Sport offering PE Lessons online IMPACT, this has developed confidence and

subject knowledge of staff which has enabled the planning and delivery of high-quality PE lessons.

- School has used the funding to bringing in coaches to run after school clubs to offer new sports to the children, those are subsidized using sports premium- IMPACT more children in KS1 are participating in multi-skills after school.
- Identification of talented children in sport and links made to outside clubs- e.g. Lancashire Cricket
- We have made Links with other schools and quality PE providers to enable the development of both curricular and non-curricular PE opportunities.
- We have Tracking and implementation of extra-curricular sport with link to MFC- use of registers and great relationship with staff who have sign posted children when noticed as AT.
- Good or more progress of all children in PE following the Skills Progression Grid designed by Subject Leader- data increased.
- IMPACT OF THE ABOVE- Success of all schools' sports teams- Increase of success within Local and National Competitions
- Following action plan point 4, Inclusion of all children in sport- Most % of after school clubs for children- IMPACT- All children in Year 6 (2019-20) represented the school within a chosen area- Inclusive games and SPORT FOR ALL CHILDREN was a focus within 2019, ensuring all children could take part in sporting events- inclusion festival at UOC, inclusion football and rugby at the Vale of Lune.
- Increased participation and success in a wide range of sporting events and clubs, korfbal, lacrosse, multi-skills etc.
- Achieved the Gold School Games Mark for the last three years!



- **Children have represented LANCASTER within LANCASHIRE YOUTH GAMES, 2018 Netball, 2019 Orienteering**



- **First time St Luke's attended the DANCE FESTIVAL held at OLCC- 35 parents attended the event and the school received amazing feedback- children had the opportunity to take part in an event they would not usually be a part of.**



- **All staff have uniform provided by school which are to be worn during the pandemic in school- within PE lessons and for any competitive events outside of school.**

- **St Luke's were successful within the District Athletics event at LMC, sadly the event in Blackpool did not take place due to COVID. The Premium enabled 100% of YEAR 6 to attend our last residential- the children were able to experience the OAA curriculum through residential activities which would not have happened without the funding. OAA CPD has enabled children to experience great OAA education within school grounds.**





## Our Journey with Physical Education



2018 to present day...

**We spent this on a range of items:**

**This provided us with a range of staff training such as:**

- New PE Subject Leader National Training delivered by Youth Sports Trust & Lancashire County Council
- Multi-skills, Multi-games and links to the Curriculum & Scheme of Work
- Sainsbury's Inclusive Primary PE
- Tri-Golf & Gym Stars
- Welfare Staff training to increase physical activity during Lunch
- Lancashire SoW APP for all the school to use as an effective method for planning and assessing to subject Leader.
- Subject Leader to share the knowledge of the APP and use of assessment.
- Staff audit of equipment- EYFS equipment purchased after CPD training
- EYFS Lead on EYFS course for CPD
- Daniel Lofthouse for CPD for RQT and NQT
- MFC providing CPD for staff but other opportunities for the children- e.g. reading stars.



***It also allowed pupils to take part in the following sporting events from 2019:***

- ***Change4 Life Sport Festival***
- ***Year 5/6 Football Tournament***
- ***Year 5/6 Girls Football Tournament***
- ***Inclusive- Rugby Union Tag Tournament***
- ***Athletics 5/6 LMC League***
- ***High 5s Tournament***
- ***Year 5/6 Quick Cricket Tournament***
- ***SALT AYRE Festival***
- ***SSN Primary Teachers PE and Sport Conference***
- ***Pupil Sports Leaders Conference***
- ***OLCC Sports Day/ Athletics***
- ***OLCC Dance Competition***
- ***Inclusive Festival at UOC***
- ***Inclusive rugby at Vale of Lune***
- ***Inclusive football at Vale of Lune***
- ***Athletics District Competition***





**The funding allows school to offer the following clubs:**

<b>Year 5/6 Football</b>	<b>KS2 Athletics</b>
<b>Year 3/4 Football</b>	<b>KS2 Dance</b>
<b>Year 5/6 Cricket</b>	<b>KS2 Rounders</b>
<b>KS2 Tag Rugby</b>	<b>KS1 Cricket</b>
<b>KS1 Multi-skills</b>	<b>KS2 Cricket</b>
<b>KS1 Tri Golf</b>	<b>KS2 Korfball</b>

**Every year our Year 6 children apply to become play leaders and are trained up to be rather successful Play Leader for school leading lunch time clubs and soon to be hosting their own intra and inter events within St Luke's.**





## *The rest of the funding has been spent on other areas of physical development throughout the school:*

- A **new TRACK** for outside physical development has been installed and has had a positive impact on the physical development of children in the Early Years to Year 6- Daily Mile participation.
- Play Leaders have been trained and recruited in Key Stage Two to develop fundamental skills throughout playtimes. There is a bespoke playtime programme in place based on children's requests and interests. This programme is developed by play leaders in partnership with the School Council.
- Games and sports equipment has been purchased for all children to access sport at playtimes.
- New PE equipment has been purchased to ensure the skills curriculum is implemented throughout school- especially football, netball and athletics
- House Team t-shirts (first one provided for each child from PE Funding) for intra house competitions- leading onto our most successful SPORTS DAY, 2019.



- Sport has been timetabled as sport afternoons to ensure the full coverage of the PE Curriculum within school.

- Our first WHOLE SCHOOL PE (Circus Theme) filled with all the areas of the curriculum to allow more enrichment for the whole school.



- Children in our Reception classes carry out daily fundamental movement skills activities; this ensures that key gross motor skills are developed from an early age.

- Gym stars and Reading Stars are extra-curricular activities linked to MFC who work closely with us as a school for projects.

- Year 5/6 took part in their first dance competition with costumes provided by school which was hosted at OLCC

